FREN 101: Elementary French I

General Description

FREN 101 is a course designed for students who have never studied French before, or who have had only limited experience in beginning French courses. This online course will use the same material and general format as FREN 101 as taught on the UNC-Chapel Hill campus, and will prepare you for further study in FREN 102. You will learn basic grammatical structures of French, while communicating about your life. At the end of the semester, you will be able to comprehend and respond with grammatical accuracy to basic spoken and written French. You will also be introduced to the French and francophone world.

You should expect to devote at least twelve hours to your study of French each week.

Be aware that you are required to attend a weekly seventy-five minute online Virtual Class session designed to allow you to apply and practice your new knowledge. In each of the fourteen modules, you will be assigned preparatory material (reading, writing, and exercises) that you must complete before the Virtual Class session, so that you will be able to fully participate in the session. The weekly Virtual Class session will be conducted through a Web-conference tool. The Virtual Class will include interactive exercises as well as an opportunity to work in small groups, so it is important that you come to class well prepared.

In addition, you will complete several quizzes, an exam, and other graded assignments. Before starting, be sure to print and read this course home page carefully. It serves as your syllabus and course contract.

Instructor

See current course description for instructor.

Text and Materials

See current course description for materials.

Course Components

FREN 101 is comprised of fourteen modules.

Module Components

Each module contains:
1. **Learning Goals** for the week.

2. an **Activity Plan**, which lists the assignments you need to complete to master that module’s topic. The Activity Plan will assign:
   - **reading** from the textbook
   - **exercises** in the iLrn Learning Center, to include written, listening, and recording activities. Each exercise is assigned points. The final grade for these exercises will be determined by adding all points received for each activity completed. Not all chapter exercises will be assigned—only those listed in the module assignment will be graded. You are encouraged to complete additional exercises for further practice and review, but they will not be counted toward your grade. iLrn is designed so that most of the activities provide immediate feedback and can be completed multiple times, giving you the opportunity to practice an activity before submitting it for credit. The due dates for submission of exercises (each Monday by 11:59 pm, unless otherwise indicated in the Activity Plan) indicate the latest that the assigned work will be accepted for credit. You must begin the assignments well before the due date to give you time to assess your skills, review the material, and complete the assignment. You should read over the vocabulary and the grammar several times before completing the assigned activities in iLrn (and listen to the grammar tutorials and audio files when available). You should break up the work so that you can work on it every day for thirty to forty minutes (which will help you commit the material to memory). You should never do all the work assigned in one sitting the weekend before our Virtual Class, but rather practice every day, just as you would a musical instrument or sport. To better assess your knowledge, put your book away before completing the assignments, then check your answers.
   - **one Assessment** per chapter, which will be on iLrn (in Diagnostics). These chapter assessments will help you determine if you understand the concepts you have read about. They will test grammar points and/or vocabulary, and are primarily based on the exercises. You may take the assessment at any time after you have completed a chapter, but you must complete it before its deadline. The Assessments will **not** be graded but will be considered as part of your class participation and preparation for class. They are intended as a self-assessment to help you determine if you understand the concepts presented. They are also a useful exercise to complete before taking the quizzes and exams.
   - **an Activity Sheet**, which you will complete and have next to you during the scheduled Virtual Class session.

3. a **Virtual Class** date and time reminder, with a list of required materials to have on hand (usually, the Activity Sheet). The Virtual Class will be held at the same time every week. Prior to the scheduled session, you must study the assigned grammar and vocabulary. At the beginning of the Virtual Class, you can ask any questions about the topic of the week. Instructions for attending the Virtual Class sessions are provided in Module 1.

In addition, some modules contain instructions and due dates for quizzes, the exam, and rédactions, discussed in more detail below.

**Other Graded Assignments**

Three **Rédactions** will be assigned. Required length and topics will be provided one week in advance. Your grade will be based on appropriateness and richness of vocabulary, grammatical accuracy, content and syntax, and overall organization. Details and instructions for submission are provided. The first draft will count for 60 percent of your grade and you will be allowed to revise your paper, which will account for 40 percent of your grade. Once you have turned in your paper electronically, it will be
graded, scanned and returned so that you may revise it and send your second version by the given due date.

Four Quizzes will be given. These quizzes will test the vocabulary and grammatical structures that you have learned and practiced. You will have thirty minutes to complete them.

One Midterm Exam will be administered during the semester (in Module 8). This fifty-minute exam is designed to test whether you can apply the information you have been learning and use the grammatical structures and vocabulary learned and practiced. There will be a study guide posted prior to the exam.

One Interview: This is a short oral exercise in French to test your communication, grammar, vocabulary, pronunciation, and oral comprehension. Your instructor will post a document with possible interview times at least one week in advance. Sign up for an interview time. You will speak for about ten minutes and the entire interview will take approximately fifteen minutes. Please make sure that you are in a quiet place during your interview time.

During your interview, you will be asked to:

- introduce yourself and provide a short description
- explain what you are studying and where
- explain your likes and dislikes
- answer some personal questions based on the vocabulary and grammar learned this semester (Chapitre Préliminaire to Chapitre 6 in Horizons), much as you have been asked in the assignments and during the class sessions.

In order to prepare you should:

- review the grammar learned
- review the vocabulary learned
- review pronunciation rules
- review the “et vous ?” exercises assigned
- prepare your introduction/description in advance and practice on your own or with a friend.

You will need to speak only in French during your interview and you may not read any written (prepared in advance) text. This interview is intended to help you practice and review your French grammar and vocabulary before the final exam.

The Final Exam is a three-hour, cumulative exam. It is similar to the mid-term exam in structure and objectives. There will be a study guide posted prior to the final exam. You will receive more information about the final exam as we approach the end of the semester.

---

**Grading**

Your grade will be based on the following scale:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>91.5-100</td>
<td>A</td>
</tr>
<tr>
<td>89.5-91.4</td>
<td>A-</td>
</tr>
<tr>
<td>87.5-89.4</td>
<td>B+</td>
</tr>
</tbody>
</table>
### Your final grade in the course will be composed of the following:

<table>
<thead>
<tr>
<th>Grade Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>81.5–87.4</td>
<td>B</td>
</tr>
<tr>
<td>79.5–81.4</td>
<td>B-</td>
</tr>
<tr>
<td>77.5–79.4</td>
<td>C+</td>
</tr>
<tr>
<td>71.5–77.4</td>
<td>C</td>
</tr>
<tr>
<td>69.5–71.4</td>
<td>C-</td>
</tr>
<tr>
<td>67.5–69.4</td>
<td>D+</td>
</tr>
<tr>
<td>59.5–67.4</td>
<td>D</td>
</tr>
<tr>
<td>Below 59.5</td>
<td>F</td>
</tr>
</tbody>
</table>

#### Tips for Success

**Practice, Practice, Practice!**

Learning a foreign language is like learning to play a sport or a musical instrument—you need to practice what you have learned as much as possible. The more you practice the easier it becomes.

Forms must be memorized! In order to commit these to memory you will need to look at them every day. You can review with iLrn, note cards (on paper or on your phone—see Study Blue) and by practicing every day.

Study time should be divided into small units of thirty to forty minutes at the most, spread throughout your day and week. If you do all of the assignments on Sunday or Monday in two to three hours’ time, you will not learn French!

**Get acquainted with your textbook and iLrn so you can use them effectively.**

- Locate some of the important reference material in your book and mark it as needed:
  - the grammatical explanations are summarized at the end of each chapter
  - the list of vocabulary that you should learn is found at the end of each chapter
  - a French-English/English-French glossary is found at the end of the book, before the Index
  - verb conjugation charts are located in Appendix B, beginning on page 447.
- Look at the *Table des matières* to see how the book is organized.
- Find and read the Student Preface carefully—it offers useful learning techniques.
- Log in to iLrn as soon as possible and find the Calendar where the assignments due are listed, then look through the eBook and make sure that the audio and video components work on your computer.
Keep up with assignments.

- Refer to your syllabus every day—we may not meet every day but you should be working on your French skills every single day!
- Plan ahead and complete all assignments on time. The majority of assignments are on iLrn and you should see those on the Dashboard (Calendar) as you log in. You should work to first learn the grammar and vocabulary, then complete the activities without your book. If you are stuck, then use your book. Memorization is essential and you will not memorize or learn the material if you do the assignments with your book open.
- Try to avoid translating every word you write or read. Translation will not help you learn the grammar or vocabulary. Rather, memorize the rules and apply them in the homework. As you learn the foundations of the language through memorization and application, your communication and understanding will increase.
- Learn and practice the grammar by using your textbook and doing the online activities.
- Exercises are assigned so that you may check your understanding of each grammatical concept. Not all exercises have been assigned, but you can complete all of them for extra practice.
- If you know other students studying French, you may study with them. If you can explain the rules to them, usually it means that you know how to use them yourself. Remember that homework and papers (Rédactions) are to be done on your own—No help from anyone other than your instructor is allowed!

Ask your instructor for help when you need it.

If you do not understand the grammar, e-mail your instructor. Review your mistakes on your own, but if you do not see why something is a mistake, ask your instructor to explain.

Remember, learning anything takes time, patience, and lots of practice!

Course Policies

1. Only work submitted by the deadlines will receive credit. No late work of any kind will be accepted. You must complete all the assignments for each module on time. Virtual Class time is set aside for activities that allow you to practice and apply the material learned, and is worthwhile only if everyone has completed all assignments before attending. The best way to prepare yourself is to complete all assignments in a timely manner and in accordance with the Honor Code. Using unauthorized help in completing the activities is not only unethical, you will be putting yourself at a great disadvantage in upper-level courses if you have not mastered the material in FREN 101.

2. There is no extra-credit work in this course.

3. No make-up exams will be given without a prompt, valid excuse. If approved, the make-up exam must be scheduled immediately.

4. Due to the nature of the course, communication between you and your instructor is crucial. You must check your UNC e-mail and the Announcements regularly.

5. If you have special circumstances, bring them to the attention of your instructor immediately.

Academic Policies

By enrolling as a student in this course, you agree to abide by the University of North Carolina at
Chapel Hill policies related to the acceptable use of online resources. Please consult the Acceptable Use Policy on topics such as copyright, net-etiquette, and privacy protection.

As part of this course, you may be asked to participate in online discussions or other online activities that may include personal information about you or other students in the course. Please be respectful of the rights and protection of other participants under the UNC-Chapel Hill Information Security Policies when participating in online classes.

When using online resources offered by organizations not affiliated with UNC-Chapel Hill, such as Google or YouTube, please note that the Terms and Conditions of these companies and not the University’s Terms and Conditions apply. These third parties may offer different degrees of privacy protection and access rights to online content. You should be well aware of this when posting content to sites not managed by UNC-Chapel Hill.

When links to sites outside of the unc.edu domain are inserted in class discussions, please be mindful that clicking on sites not affiliated with UNC-Chapel Hill may pose a risk for your computer due to the possible presence of malware on such sites.

Honor Code

As a Carolina Courses Online student, you are responsible for obeying and supporting an honor system that prohibits lying, cheating, or stealing in relation to the academic practices of the University of North Carolina at Chapel Hill. The University of North Carolina at Chapel Hill’s Honor System also requires you to refrain from conduct that significantly impairs the welfare or the educational opportunities of others in the University community.

With the exception of consultation with your instructor, no help may be received on any homework assignment or composition. “Help” includes any aid received from personal tutors, friends, native speakers, or anyone other than your instructor on any assignment. Outside help of any kind on any assignment that is turned in for a grade is considered academic dishonesty. Any infraction will be reported to the Honor Court.

Your textbook, iLrn Learning Center, and a good dictionary (Robert-Collins or www.wordreference.com) may be consulted for assignments, compositions, and other course work unless you are specifically instructed otherwise. You are prohibited from using Internet translator sites. Furthermore, do not “copy and paste” from the textbook or iLrn, as this is plagiarism. Please watch this brief Plagiarism Tutorial created by the librarians of UNC-Chapel Hill, Duke University, NC State University, and NC Central University to review the rules.

Quizzes and exams must be completed entirely on your own with no help of any kind from classmates, dictionaries, textbooks, or notes. On every quiz and exam you will be required to pledge, “I have neither given nor received any unauthorized aid on this exam/quiz/paper.”

Group study is an activity that is both accepted and recommended. In preparation for any exam or quiz, you may work with your classmate to help one another prepare for the exam/quiz and assess each other’s knowledge. If you have any questions about these policies, please contact your instructor.

Lessons

<table>
<thead>
<tr>
<th>Module</th>
<th>Chapter assignments</th>
<th>Additional assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>----------</td>
<td>-----------------------------------------------</td>
<td>-----------------------------</td>
</tr>
<tr>
<td>Module 1</td>
<td>Chapitre Préliminaire</td>
<td></td>
</tr>
<tr>
<td>Module 2</td>
<td>Chapitre Préliminaire</td>
<td></td>
</tr>
<tr>
<td>Module 3</td>
<td>Chapitre 1—Compétence 1 &amp; 2</td>
<td></td>
</tr>
<tr>
<td>Module 4</td>
<td>Chapitre 1—Compétence 3 &amp; 4</td>
<td></td>
</tr>
<tr>
<td>Module 5</td>
<td>Chapitre 2—Compétence 1 &amp; 2</td>
<td></td>
</tr>
<tr>
<td>Module 6</td>
<td>Chapitre 2—Compétence 3 &amp; 4</td>
<td></td>
</tr>
<tr>
<td>Module 7</td>
<td>Chapitre 3—Compétence 1 &amp; 2</td>
<td></td>
</tr>
<tr>
<td>Module 8</td>
<td>Chapitre 3—Compétence 3 &amp; 4</td>
<td></td>
</tr>
<tr>
<td>Examen 1 (midterm exam)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Module 9</td>
<td>Chapitre 4—Compétence 1 &amp; 2</td>
<td></td>
</tr>
<tr>
<td>Module 10</td>
<td>Chapitre 4—Compétence 3 &amp; 4</td>
<td></td>
</tr>
<tr>
<td>Module 11</td>
<td>Chapitre 5—Compétence 1 &amp; 2</td>
<td></td>
</tr>
<tr>
<td>Module 12</td>
<td>Chapitre 5—Compétence 3 &amp; 4</td>
<td></td>
</tr>
<tr>
<td>Module 13</td>
<td>Chapitre 6—Compétence 1 &amp; 2</td>
<td></td>
</tr>
<tr>
<td>Module 14</td>
<td>Chapitre 6—Compétence 3 &amp; 4</td>
<td></td>
</tr>
<tr>
<td>Module 15</td>
<td>Révision : CP—Chapitre 6</td>
<td></td>
</tr>
<tr>
<td>Final Exam</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>